Application of Project Learning Teaching Method in English Linguistics Teaching

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Abstract: With the rapid development of science and technology in China, the traditional teaching model of English linguistics is not in line with the modern teaching concept. Therefore, the integration of project learning into the teaching of English linguistics has become an inevitable trend of education reform in China. Project learning refers to a student-centered inquiry teaching mode. The project learning method in the teaching process of English linguistics can fully stimulate students' interest and motivation, and help them better understand and apply linguistic knowledge. This paper first introduces the current situation and existing problems in the teaching process of English linguistics, then introduces the connotation and significance of project learning method, and finally discusses the application of project learning in the teaching process of English linguistics, in order to improve the overall quality and level of English linguistics teaching.

1. Introduction

Our society is constantly improving, and the times are constantly evolving. The state's requirements for education are also constantly improving. The traditional single teaching mode has been unable to adapt to the trend of educational development. Therefore, investing project learning methods into China's education reform is a fresh blood that promotes the continuous development of education. Let students actively learn and learn independently, so as to develop the overall quality and comprehensive level of students, which requires the application of project learning in the teaching of college English linguistics[1].

2. The current situation and problems of college English linguistics teaching

2.1 English teaching methods are backward, single

At present, many colleges and universities lack the exercise of students' English skills, and students generally read the whole text, read and translate word by word, do not find the key points and grasp the key points, etc., which makes many students forget while reading, resulting in low efficiency of English learning, in vain. At the same time, teachers have not developed a set of reasonable and effective English teaching methods that are easy for students to understand. Many teachers believe that the teaching of English linguistics is simply a process of finding new words, listing phrases, explaining grammar and answering questions, which directly affects the play of

students' initiative and is difficult to improve students' enthusiasm in learning English.

2.2 Teachers' teaching thoughts are conservative and lack communication and understanding

Due to the large differences in our lifestyle, local customs, regional culture and the West, students often use Chinese-style fixed thinking to understand English, and also bring confusion to students learning English. Many teachers' teaching ideas are conservative and backward. They still stay in simple classroom teaching, lack the necessary communication, and often neglect the understanding and understanding of the cultural background of Western countries, leading to misunderstanding of English materials or deviation from the original intention, thus misleading students[2].

3. The connotation of the project learning method

Project learning is the learning and mastery of a number of related tasks that meet a set of specific goals within a certain period of time for a limited task that will be completed. This is a long-term learning task for students. Project learning requires not only students to think about their own problems, but also students to find solutions. When the teacher proposes a subject goal, the student can form a discussion group for the unit or with other students, analyze the topic, and then combine their opinions after understanding the opinions of the participants, thereby improving classroom efficiency and speeding up the learning progress. In this way, not only can students really get the improvement of the English language, but also promote the feelings between the students, so that the teacher's teaching progress is also fast and effective.

4. The significance of the project learning method

For English majors, linguistics is designed to help students learn more about language and improve their language skills. Learning through the linguistics program will definitely enhance students' ability to actively learn and actively understand, and have a more direct contact and feelings about the English language. In the process of learning, everyone has their own task division, which enhances the students' sense of responsibility on a large scale. In the process of discussion, students can intuitively understand the learning methods and oral English of other students. While they are discussing English, they can find out their shortcomings in a timely manner and learn good learning methods from other students to improve themselves[3].

When studying linguistics projects, the most important thing is that students should speak English and let the students learn the written knowledge in the linguistic textbooks through the process of discussion and discussion. In this way, it not only consolidates the students' written theoretical knowledge, but also improves the students' oral communication skills. Over time, through a series of linguistic projects, students' English proficiency will be significantly improved and improved in all aspects. The specific implementation steps of the English linguistics project teaching are shown in Figure 1.
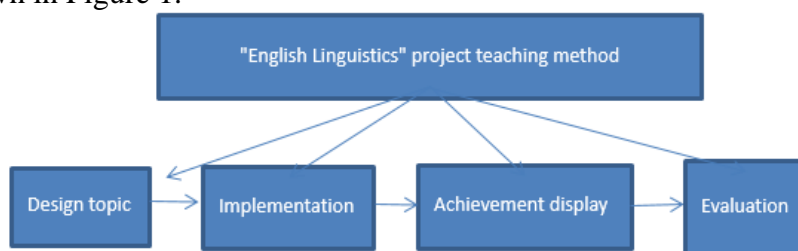

Figure 1 English linguistics project teaching research process

5. Application of project learning in English linguistics teaching

The project learning method has a good development prospect in English teaching in China, and many colleges and universities have applied it to the teaching scheme of English linguistics. Table 1 shows the results of questionnaire surveys conducted by students on a linguistic project conducted for a period of time in accordance with the process of the project pedagogy. The project learning method has great significance for improving the teaching efficiency of English linguistics and improving the comprehensive English level of students. Appropriate application of the project law in English linguistics teaching, we must do the following:

Table 1 The influence of project teaching method on students' learning of English linguistics

number	Original question	Mean
1	Project learning is very meaningful	4.1
2	Increased my interest in linguistics by doing projects	3.6
3	During the implementation of the project, my linguistic knowledge has been expanded	3.8
4	Through the project research, my hands-on and brain skills have been exercised	3.9
5	Through project research, I learned scientific research methods	3.9

5.1 Teachers should carefully design topics

Before class, teachers should carefully design the subject and combine the psychological characteristics of the students to develop a novel linguistic subject, in order to fully stimulate students' interest in learning. At the same time, it is necessary for teachers to prepare the materials needed for students, to teach students how to explore topics, and to arrange specific learning tasks for them, so as to provide favorable conditions for students to carry out project learning. In short, teachers should play the role of a good classroom leader, and rationally formulate the goals and directions of the research, so that students can learn effectively[4].

5.2 Students should take a good study plan

After the teacher arranges the research topic, the students should independently establish a research group to find the like-minded team members, which has a great promotion effect on the students' in-depth discussion of the topic. In the process of subject analysis, team members should actively speak and develop effective learning plans.

5.3 Team members should be clear about their work

In the early stages of the research, the team members should clearly define the division of labor. In the process of completing the task, each member should clearly define his or her responsibilities, actively collect information materials, classify them, and record their own opinions. In addition, each team member should recognize the importance of his or her work, because any part of the process has a great impact on the exploration of the entire learning project, which is related to the successful completion of the learning tasks of all members.

5.4 Team members should carefully summarize before reporting

After all the team members have completed their work, the team leader should effectively integrate the learning results of all the team members, summarize the learning projects, and rationally improve the shortages to highlight the project advantages. Finally, the team members should carefully review the project and revise the errors in time to make the project report data more complete[5].

5.5 Students should be open-minded to learn the excellent results of other groups

In the classroom, each group demonstrates that learning outcomes are an important part of the project report. During the project report presentation, each team member should listen to the reports of other team members humbly, learn the strengths of others, and adopt excellent suggestions to improve their project learning. In addition, each group should share their learning outcomes with other groups, communicate with others, and learn from others' strengths, so that students can gain a deeper understanding of the English linguistic knowledge contained in the topic. At the same time, teachers should effectively evaluate and summarize the completion of each study group project, so that students' learning outcomes are sublimated and motivate students' learning.

6. Conclusions

In a word, project learning, as a new teaching mode, can make students full of power in the process of learning English linguistics, stimulate students' desire to explore, and enable students to obtain a sense of achievement in learning. In addition, the application of project learning can help students master the knowledge of English linguistics and improve their English learning level. Therefore, teachers should combine teaching contents and teaching tasks, flexibly use project learning teaching mode and effectively mobilize the classroom teaching atmosphere. Only in this way can we promote the rapid development of college English linguistics and comprehensively improve students' English comprehension and language expression.

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